

The Adviser Program

a partnership among students, teachers, and parents

THE ADVISER PROGRAM

New Trier is committed to educating the whole child, and the Adviser Program makes an educational institution feel more personalized and attentive. Within the space students are asked to consider their own actions and the impact their actions have on themselves, others, and the wider school community.

THE ROLE OF THE ADVISER

The Adviser Program has been described as the “heart and soul” of New Trier High School, and its continued vibrancy is driven by the energy and commitment of the skilled advisers who bring it to life for our students.

The Adviser:

- Learns about and supports the individual needs of students
- Develops a relationship with the student and their family
- Connects students to various school resources
- Provides guidance for academic programming
- Serves as the primary line of communication between home and school
- Nurtures connections between students in the Adviser Room community

EVERY STUDENT, EVERY DAY

Each Adviser Room, led by a trusted adult, meets daily for 25 minutes. Adviser Rooms stay together for four years, allowing them to build a community of students from diverse backgrounds whose unique qualities, talents, paths, and passions are recognized and celebrated.

Adviser Room experiences include:

- Service Learning
- Community building
- Individual growth
- Academic and social-emotional support
- Problem-solving
- Post-high school planning

SUPPORT, CONNECTION, AND BELONGING

Advisers establish a safe, respectful, and positive community while working to forge meaningful relationships with each of their advisees. Advisers facilitate group and one-to-one discussions based on the needs of their advisees. When a student is struggling, Advisers partner with families to engage support from the Graduating Class Team (GCT).



GRADUATING CLASS TEAMS

Each Graduating Class Team is comprised of an assistant principal, 2 adviser chairs, 2 MTSS (multi-tiered systems of support) coaches, a social worker, a school psychologist, a post-high school counselor, 2 special education liaisons, and a GCT assistant.

The GCTs enhance academic and social-emotional support for all students. The GCT identifies areas of need, connects students with appropriate resources, monitors progress, and assesses student growth. Each graduating class has a dedicated team that guides and supports students throughout their entire high school experience.

4 YEAR EXPERIENCE

As students progress through their high school experience, they engage in programming and activities that foster their sense of identity and their role within the larger community.

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As students begin their journey of self discovery, the Northfield Campus Adviser supports students and families to adjust to life in high school. Students focus on learning about their own identity and what makes them unique.

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Students start to develop an understanding of how they interact in the world around them. While acclimating to the larger campus, the Winnetka Adviser facilitates individual family meetings to deepen the connection between home and school as the foundation for a three-year relationship.

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Students reflect on their identity and consider how they contribute to the larger school community.

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Students deepen their understanding of the world around them and how they can influence that world in various ways. Students assume ownership and responsibility as they prepare to enter the world as young adults.

